1991 No. 254

EDUCATION

Curriculum (Programmes of Study and Attainment Targets in History) Order (Northern Ireland) 1991

Made . . . . . 19th June 1991

Coming into operation in accordance with Articles 2, 3 and 4

The Department of Education in exercise of the powers conferred on it by Article 7(1)(*a*) and (5) of the Education Reform (Northern Ireland) Order 1989(**a**) and of every other power enabling it in that behalf, hereby makes the following Order:

Citation

1. This Order may be cited as the Curriculum (Programmes of Study and Attainment Targets in History) Order (Northern Ireland) 1991.

Commencement

2. The provisions of this Order relating to the first, and third key stages shall come into operation—

(*a*) on 1st August 1991 in respect of pupils in the first year of those key stages;

(*b*) on 1st August 1992 in respect of pupils in the second year of those key stages;

(*c*) on 1st August 1993 in respect of pupils in the third year of those key stages; and

(*d*) on 1st August 1994 in respect of pupils in the fourth year of the first key stage.

3. The provisions of this Order relating to the second key stage shall come into operation—

(*a*) on 1st August 1995 in respect of pupils in the first year of that key stage;

(*b*) on 1st August 1996 in respect of pupils in the second year of that key stage; and

(*c*) on 1st August 1997 in respect of pupils in the third year of that key stage.

(a) S.I. 1989/2406 (N.I. 20)

4. The provisions of this Order relating to the fourth key stage shall come into operation—

(*a*) on 1st August 1994 in respect of pupils in the first year of that key stage; and

(*b*) on 1st August 1995 in respect of pupils in the second year of that key stage.

Interpretation

5. In this Order—

"the Document" means the document published by Her Majesty's Stationery Office entitled "History, Programmes of Study and Attainment Targets"(**a**); and

references to "levels of attainment" are references to the levels set out in the Document in relation to each attainment target.

Specification of programmes of study and attainment targets

6. It is hereby directed that the provisions relating to programmes of study and attainment targets set out in the Document shall have effect as provided in Articles 7 to 9 for the purpose of specifying in relation to History—

(*a*) programmes of study; and

(*b*) attainment targets.

7. The programmes of study described in the Document (which relate to the attainment targets referred to in Article 8) are specified in relation to each key stage as set out in the Document.

8. The attainment targets 1 to 3 described in the Document are specified as follows in relation to each key stage, the levels of attainment applicable being those appropriate to the different abilities and maturities of the pupils being taught—

(*a*) for the first key stage, levels 1 to 3;

(*b*) for the second key stage, levels 2 to 5;

(*c*) for the third key stage, levels 3 to 7; and

(*d*) for the fourth key stage, levels 4 to 10.

9. The contents printed in italics in the Document (which serve to illustrate the programmes of study and attainment targets described) do not form part of the provisions which have effect by virtue of this Order.

Sealed with the Official Seal of the Department of Education on 19th June 1991.

(L.S.) *S. Peover*

Assistant Secretary

(**a**) ISBN 0 337 04204 7

EXPLANATORY NOTE

(This note is not part of the Order.)

This Order, made under Article 7(1) of the Education Reform (Northern Ireland) Order 1989 (''the 1989 Order'') specifies programmes of study and attainment targets in relation to History.

Article 7(5) of the 1989 Order allows for an Order under Article 7(1), instead of containing the provisions to be made, to refer to provisions in a Document published by Her Majesty's Stationery Office and to direct that those provisions shall have effect according to the Order.

This Order accordingly refers to ''History, Programmes of Study and Attainment Targets'' and provides for the programmes of study and attainment targets set out in it to have effect for each of the four key stages of a pupil's compulsory schooling. The Document sets out up to ten levels in respect of attainment targets: this Order accordingly specifies as part of each attainment target the appropriate attainment levels for each key stage.

This Order further provides that any contents printed in italics in the Document are for illustrative purposes only, and do not form part of the provisions which have effect by virtue of this Order.

This Order comes into operation on a phased basis so that it first applies in respect of pupils as they begin certain key stages.

Copies of the Document entitled ''History, Programmes of Study and Attainment Targets'' may be obtained from Her Majesty's Stationery Office, 80 Chichester Street, Belfast BT1 4JY.