STATUTORY INSTRUMENTS

# 2004 No. 261

# EDUCATION, ENGLAND

## Education (National Curriculum) (Attainment Targets and Programmes of Study in Design and Technology in respect of the First, Second and Third Key Stages) (England) Order 2004

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| *Made - - - -* | *4th February 2004* |
| *Laid before Parliament* | *10th February 2004* |
| *Coming into force - -* | *1st August 2004* |

Whereas, following the referral to it of a proposal by the Secretary of State in accordance with subsection (2) of section 96 of the Education Act 2002**(a)**, the Qualifications and Curriculum Authority ("QCA")**(b)** has, in accordance with subsection (3) of that section, given notice thereof to the bodies and persons referred to in that subsection and given them a reasonable opportunity of submitting evidence and representations as to the issues arising;

And whereas, in accordance with directions given by the Secretary of State under the said subsection (2), the QCA has submitted its report to the Secretary of State in accordance with subsection (4) of the said section 96;

And whereas the QCA has, after submitting its report to the Secretary of State, arranged for it to be published in accordance with subsection (5) of that section;

And whereas the Secretary of State has published a draft of this Order and sent copies of it to the QCA and all those who were consulted by the QCA, and has allowed a period of not less than one month for the submission of evidence and representations as to the issues arising in accordance with subsections (6) and (7) of that section;

Now therefore the Secretary of State for Education and Skills, in exercise of the powers conferred on the Secretary of State by sections 87(3)(a) and (b), 87(5) and 210 of the Education Act 2002, hereby makes without modification the following Order:

**Citation, commencement, interpretation and application**

**1.**—(1) This Order may be cited as the Education (National Curriculum) (Attainment Targets and Programmes of Study in Design and Technology in respect of the First, Second and Third Key Stages) (England) Order 2004 and shall come into force on 1st August 2004.

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**(a)** 2002 c. 32
**(b)** The Qualifications and Curriculum Authority was established by section 21 of the Education Act 1997.

(2) In this Order "the Document" means the Document published by the Stationery Office entitled "Attainment Targets and Programmes of Study in Design and Technology"**(a)**.

(3) This Order applies only to pupils in the first, second and third key stages at—

(a) a community, foundation or voluntary school; or

(b) a community or foundation special school not established in a hospital,

in England.

**Revocation**

**2.** The Education (National Curriculum) (Attainment Targets and Programmes of Study in Design and Technology) (England) Order 2000**(b)** is hereby revoked.

**Specification of attainment targets and programmes of study**

**3.** It is hereby directed that the provisions relating to attainment targets and programmes of study set out in the Document shall have effect for the purposes of specifying attainment targets and programmes of study in relation to design and technology.

*David Miliband*
Minister of State
Department for Education and Skills

4th February 2004

**EXPLANATORY NOTE**

*(This note is not part of the Order)*

This Order provides for the attainment targets and programmes of study set out in the document published by the Stationery Office entitled Attainment Targets and Programmes of Study in Design and Technology (ISBN 1 84478 150 X) to have effect for the purposes of specifying those elements of the National Curriculum in design and technology for pupils in the first, second and third key stages at schools in England.

This Order replaces the Education (National Curriculum) (Attainment Targets and Programmes of Study in Design and Technology) (England) Order 2000 which is revoked.

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**(a)** ISBN 1 84478 150 X
**(b)** S.I. 2000/1599

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