STATUTORY INSTRUMENTS

2002 No. 1172

EDUCATION, ENGLAND

The Education (School Information) (England) (Amendment) Regulations 2002

Made - - - - -	*24th April 2002*
Laid before Parliament	*25th April 2002*
Coming into force - -	*16th May 2002*

In exercise of the powers conferred upon the Secretary of State by sections 537(1) to (4) and (6) to (8) and 569(4) of the Education Act 1996(**a**) and sections 92(3) and (6), 138(7) and (8) of the School Standards and Framework Act 1998(**b**), the Secretary of State for Education and Skills hereby makes the following Regulations:

Citation, commencement and interpretation

1. These Regulations may be cited as the Education (School Information) (England) (Amendment) Regulations 2002 and shall come into force on 16th May 2002.

Amendment of the Education (School Information) (England) Regulations 1998

2. The Education (School Information) (England) Regulations 1998(**c**) shall be amended in accordance with regulations 3 to 10 of these Regulations.

3.—(1) In regulation 3(1) (Interpretation), after the definition of "the 1998 Act" the following definition shall be inserted:

> ""the 2000 Act" means the Learning and Skills Act 2000;"

(2) In regulation 3(1), in the definition of "GCE 'A' level examinations" and "GCE 'AS' examinations", after "supplementary", the words ", or advanced subsidiary," shall be inserted.

(3) In regulation 3(1), after the definition of "GNVQ" the following definition shall be inserted:

> ""IT Key Skills Unit" means a qualification known as such and approved by the Secretary of State under section 98 of the 2000 Act for the purpose of section 96 of that Act;".

(**a**) 1996 c. 56; section 537(4) was amended by the Education Act 1997, Schedule 7, paragraph 37. Section 537(1) was substituted and section 537(7)(a) amended by the School Standards and Framework Act 1998 Schedule 30, paragraphs 57 and 152. Section 537(7)(b) was amended by the Learning and Skills Act 2000, Schedule 9, paragraph 60.
(**b**) 1998 c. 31.
(**c**) S.I. 1998/2526; as amended by S.I. 1999/251 and S.I. 1999/2267.

(4) In regulation 3(1), after the definition of "unit", the word "and" shall be omitted and the following definitions shall be inserted:

""VCE" means a vocational certificate of education known as such and accredited by the Qualifications and Curriculum Authority in accordance with its functions set out in section 24(2) of the Education Act 1997;

"vocationally-related qualification" means a qualification know as such and accredited by the Qualifications and Curriculum Authority in accordance with its functions set out in section 24(2) of the Education Act 1997; and".

4.—(1) In sub-paragraph (14)(b) of regulation 9 (Determination of examination results particulars and equivalency between GCSE examinations and vocational qualifications), the words "achieves grade N or" shall be omitted.

(2) In sub-paragraph (16) of regulation 9, the words after "namely" shall be omitted and the following substituted:

"VCE 'A' level double award: grade AA = 240 points; grade AB = 220 points; grade BB = 200 points; grade BC = 180 points; grade CC = 160 points; grade CD = 140 points; grade DD = 120 points; grade DE = 100 points; and grade EE = 80 points;

GCE/VCE 'A level': grade A = 120 points; grade B = 100 points; grade C = 80 points; grade D = 60 points; and grade E = 40 points;

GCE/VCE 'AS' level: grade A = 60 points; grade B = 50 points; grade C = 40 points; grade D = 30 points; and grade E = 20 points.".

5.—(1) Sub-paragraph (2)(a) of regulation 11 (Publication of school prospectuses) shall be omitted and the following substituted—

"(a) such information shall be published in a single document and be identified as the school prospectus and may be combined with any other document whose preparation by the governing body is required by or under any enactment; and".

(2) In regulation 11(3) the words "a primary school (other than a middle school deemed to be a primary school) or of" shall be omitted.

6. In paragraph 6 of Schedule 2 (Information to be published by Governing Bodies), the words "regulations 2 to 4 of the Education (Special Educational Needs) (Information) Regulations 1994" shall be omitted and the following substituted—

"regulation 3 of the Education (Special Educational Needs) (Information) Regulations 1999, a description of any significant changes to that policy during the reporting school year and a statement on the success of the governing body in implementing that policy".

7. In paragraphs 9, 10 and 11 of Schedule 2, the word "ten" on each occasion that it appears shall be replaced with the word "eleven".

8.—(1) In paragraph 12(1)(c) of Schedule 2, sub-paragraphs (i) to (iv) shall be omitted and the following substituted—

"(i) units of a Part One GNVQ, an Intermediate GNVQ or a Foundation GNVQ approved by the Secretary of State under section 98 of the 2000 Act for the purpose of section 96 of that Act;

(ii) units of a National Vocational Qualification or a vocationally-related qualification approved by the Secretary of State under section 98 of the 2000 Act for the purpose of section 96 of that Act; or

(iii) an IT Key Skills unit;"

(2) In paragraph 12(1)(d) of Schedule 2, sub-paragraph (iv) shall be omitted and the following substituted—

"(iv) achieved, as the case may be, units of a Part One GNVQ, an Intermediate GNVQ or a Foundation GNVQ, a National Vocational Qualification (or all units studied for in relation to it) or an IT Key Skills Unit, which they were registered for or studying towards;".

(3) In paragraph 12(1)(e) of Schedule 2, sub-paragraph (i) shall be omitted and the following substituted—

"(i) were entered for a GCSE examination or were registered for or studying towards a Part One GNVQ, an Intermediate GNVQ or a Foundation GNVQ, in one or more subjects;".

(4) In paragraph 12(1) of Schedule 2, sub-paragraphs (f) and (g) shall be omitted and the following substituted—

"(f) the total number of pupils who during the reporting school year were registered for or studying towards units of a Part One GNVQ, an Intermediate GNVQ or a Foundation GNVQ, a National Vocational Qualification (or units of such a qualification) or an IT Key Skills Unit; and

(g) the percentage of the pupils mentioned in sub-paragraph (f) who, during the reporting school year, achieved, as the case may be, all units of the Part One GNVQ, the Intermediate GNVQ or the Foundation GNVQ, a National Vocational Qualification (or all units of such a qualification) or an IT Key Skills Unit which they were registered for or studying towards.".

9. Paragraph 13 of Schedule 2 shall be omitted and the following substituted—

"13. In the case of a school with registered pupils aged 16, 17 or 18 which is reporting results for the reporting school year 2001–2002 or any subsequent reporting school year—

(a) the number of registered pupils aged 17 or 18 who during the reporting school year or the previous reporting school year were entered for any GCE or VCE 'A' level examination or GCE or VCE 'AS' examination or VCE double award examination;

(b) the percentage of the pupils mentioned in sub-paragraph (a) whose point scores resulting from such examinations fell within the following ranges: 0–60 points; 61–119 points; 120–180 points; 181–239 points; 240–300 points; 301–359 points; 360 points or more;

(c) the average point score of the pupils mentioned in sub-paragraph (a);

(d) the number of registered pupils aged 16, 17 or 18 who during the reporting school year were entered for the International Baccalaureate Diploma;

(e) the percentage of the pupils mentioned in sub-paragraph (d) who achieved that qualification;

(f) subject by subject the number of pupils aged 17 or 18 who during the reporting school year—

(i) achieved each grade from A to E at GCE or VCE 'A' level and 'AS' examinations or VCE double award examinations;

(ii) were entered for and attempted such a GCE or VCE 'A' level or 'AS' examination or VCE double award examination but failed to achieve a grade;

(iii) were entered for such an examination but did not attempt it;

(g) the number of registered pupils aged 16, 17 or 18 who during the reporting school year were in the final year of study of a course leading to a National Vocational Qualification or a vocationally-related qualification, or units of such a qualification, approved for all pupils aged 16, 17 or 18 by the Secretary of State under section 98 of the 2000 Act for the purpose of section 96 of that Act;

(h) the percentage of the pupils mentioned in sub-paragraph (g) achieving each of those qualifications wholly or partly on the basis of work done in that school year; and

(i) subject by subject, the number of registered pupils aged 16, 17 or 18 who during the reporting school year were in the final year of study of a course leading to a National Vocational Qualification or a vocationally-related qualification, or units of such a qualification, approved by the Secretary of State under section 98 of the 2000 Act for the purpose of section 96 of that Act.".

10. In paragraph 2 of Schedule 3 the words "the Diploma and the Initial Awards referred to in paragraph 12(1)(c) of Schedule 2," shall be omitted.

Catherine Ashton
Parliamentary Under Secretary of State,
Department for Education and Skills

24th April 2002

EXPLANATORY NOTE

(This note is not part of the Regulations)

These Regulations amend the Education (School Information) (England) Regulations 1998 which require local education authorities in England to publish for each school year a composite prospectus of admission information for schools in their area.

The amendments in regulation 4 reflect the new point scores that apply from autumn 2002 for vocational A level double awards and GCE/VCE A and AS levels.

The amendments in regulation 5 make clear that the governing body of a maintained school may combine its prospectus with any other document it is required to prepare. The distinction between publication dates for mainstream primary and secondary schools is removed.

The amendment in regulation 6 requires every governing body to publish a statement on its success in implementing its policy on children with special educational needs.

The amendment in regulation 7 changes the threshold number of pupils to which the reporting of performance data applies.

Regulation 8 amends the reporting requirements in relation to registered pupils aged 15, in particular by removing references to the GNVQ Language Unit and the Diploma or the Initial Awards and reference to the bodies which approve or award the qualifications listed.

Regulation 9 amends the reporting requirements in relation to registered pupils aged 16, 17 or 18.

The Regulations also make minor consequential amendments.

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