SCHEDULE

(REGULATION 3)

A First Class Certificate (Advanced Stage) of the Royal Society of Arts, or a Teachers' Diploma of the Faculty of Teachers in Commerce or of Pitman's or the Gregg Association, in respect of the subject named on the Certificate, if accompanied by certificates in English and three other commercial subjects, provided that :—

(*a*) of the certificates in English and three other commercial subjects, at least two shall be of the standard specified above, *e.g.*, First Class (Advanced Stage) or Teachers' Diploma ;

(*b*) evidence of a standard of general education satisfactory to the Ministry shall be accepted in lieu of a certificate in English ; and

(*c*) evidence of commercial experience satisfactory to the Ministry shall be accepted in lieu of a certificate in Commerce.

Handicapped Pupils and Special Schools Regulations

REGULATIONS, DATED 24TH MARCH, 1948, MADE BY THE MINISTRY OF EDUCATION, NORTHERN IRELAND, UNDER THE EDUCATION ACT (NORTHERN IRELAND), 1947, AND OTHER ENACTMENTS.

1948. No. 68

The Ministry of Education (hereinafter referred to as " the Ministry") in pursuance of the powers vested in it by Sections 29, 30, 104 and 106 of the Education Act (Northern Ireland), 1947, (hereinafter referred to as " the Act "), and of all other powers enabling it in that behalf, hereby makes the following Regulations :

1.—(1) These Regulations may be cited as the " Handicapped Pupils and Special Schools Regulations (Northern Ireland), 1948 ".

(2) These Regulations shall come into operation on the 1st day of April, 1948.

2.—(1) So far as these Regulations are made under sub-section (1) of Section 29 of the Act they define the categories of pupils requiring special educational treatment and make provision as to the special methods appropriate for the education of pupils in each category ; and are made after consultation with the Ministry of Health and Local Government.

(2) So far as these Regulations are made under sub-section (4) of Section 29 of the Act they specify the requirements necessary for recognition of a school as a special school and as to withdrawal of approval from any school which fails to comply with the Regulations so prescribed.

(3) So far as these Regulations are made under sub-section (5) of Section 30 of the Act they prescribe the form of medical certificate to be issued in respect of a child who is to be certified as a handicapped pupil.

(4) So far as these Regulations are made under Section 104 and 106 of the Act, they prescribe the conditions under which expenditure on special schools and the education of handicapped children shall qualify for grant; and are made with the approval of the Ministry of Finance.

3. In these Regulations, unless the contrary intention appears, the following expressions have the meanings hereby assigned to them, that is to say :—

" Approved " means approved by the Ministry;

" Handicapped Pupils " means pupils falling within one or more of the categories defined by Regulation 4 as requiring special educational treatment;

" Inspector " means any person employed by the Ministry for the purpose of inspection;

" Recognised " means recognised by the Ministry for the purposes of these Regulations;

" School Authorities " means the local education authority in the case of a special school managed by a local education authority, and the body of managers in the case of a special school not managed by a local education authority.

Categories of Handicapped Pupils

4. The several categories of pupils requiring special educational treatment are hereby defined as follows :—

(*a*) Blind pupils; that is to say, pupils who have no sight or whose sight is or is likely to become so defective that they require education by methods not involving the use of sight.

(*b*) Partially sighted pupils; that is to say, pupils who, by reason of defective vision, cannot follow the ordinary curriculum without detriment to their sight or to their educational development, but can be educated by special methods involving the use of sight.

(*c*) Deaf pupils; that is to say, pupils who have no hearing or whose hearing is so defective that they require education by methods used for deaf pupils without naturally acquired speech or language.

(*d*) Partially deaf pupils; that is to say, pupils whose hearing is so defective that they require for their education special arrangements or facilities but not all the educational methods used for deaf pupils.

(*e*) Delicate Pupils; that is to say, pupils who, by reason of impaired physical condition cannot, without risk to their health be educated under the normal regime of a school other than a special school.

(*f*) Educationally Sub-normal Pupils ; that is to say, pupils who, by reason of limited ability or other conditions resulting in educational retardation, require some specialised form of education wholly or partly in substitution for the education normally given in schools other than special schools.

(*g*) Epileptic Pupils ; that is to say, pupils who, by reason of epilepsy, cannot be educated in a school other than a special school without detriment to the interests of themselves or other pupils and require education in a special school.

(*h*) Maladjusted Pupils ; that is to say, pupils who show evidence of emotional instability or psychological disturbance and require special educational treatment in order to effect their personal, social or educational readjustment.

(*i*) Physically handicapped Pupils ; that is to say, pupils not being pupils suffering solely from a defect of sight or hearing, who, by reason of disease or crippling defect, cannot be satisfactorily educated in a school other than a special school without detriment to their health or educational development.

(*j*) Pupils suffering from Speech Defect ; that is to say, pupils who, on account of stammering, aphasia or defect of voice or articulation not due to deafness, require special educational treatment.

Ascertainment

5. Medical Officers who are to be employed for the purpose of ascertaining whether pupils require special educational treatment and for the subsequent medical examination and treatment of such pupils shall in every case possess such special qualifications or experience as the Ministry, with the concurrence of the Ministry of Health and Local Government, may approve.

6. The medical certificate required to be issued by a medical officer under the terms of sub-section (5) of Section 30 of the Act shall be in the Form M.1 in Schedule I hereto or as near thereto as possible.

Special Educational Treatment of Handicapped Pupils

7.—(1) Unless the Ministry otherwise determines in the case of any particular handicapped pupil, every pupil who is blind, deaf, physically handicapped, epileptic or aphasic, whether or not he falls within some other category of handicapped pupils, shall be educated in a special school, and if the pupil is blind or epileptic, the school shall be a boarding school.

(2) A handicapped pupil of a category other than those aforesaid may be educated in an ordinary school if the special educational treatment afforded by such school as provided by Regulation 8 is satisfactory

in his case and his presence is not detrimental to the interests of the other pupils, but save as aforesaid, he shall be educated in a special school.

8. The methods of special educational treatment to be provided for handicapped pupils attending schools other than special schools shall include, so far as is practicable, in addition to special attention by the teacher :

(*a*) for the partially sighted, a favourable position in the classroom and the provision of special furniture, apparatus and equipment ;

(*b*) for the partially deaf, a favourable position in the classroom, the provision of individual hearing aids if necessary and tuition in lip-reading ;

(*c*) for a delicate pupil, education under favourable hygienic conditions with special provision for nutrition and rest ;

(*d*) for educationally sub-normal pupils, tuition adapted to their special needs either individually or in small groups or classes including adequate facilities for practical work ;

(*e*) for maladjusted pupils, such special educational treatment as may be considered appropriate in the light of a recommendation by a suitably qualified person employed by a local education authority or by a child guidance centre or clinic ; and

(*f*) for a pupil suffering from speech defect other than an aphasic pupil, special training and treatment by a duly qualified speech therapist.

Boarding and Lodging of Handicapped Pupils

9. Any arrangements made by a local education authority for boarding and lodging handicapped pupils otherwise than in a boarding special school, shall be subject to the approval of the Ministry :

Provided that a hostel to be used for boarding and lodging handicapped pupils shall provide accommodation for not less than 15 such pupils unless the Ministry sanctions a lesser number.

10.—(*a*) Where a local education authority propose to board out a handicapped pupil with a foster parent, they shall arrange for the inspection of the home by an officer appointed or approved by them at the following times :

(i) before admission of the first pupil ;

(ii) during the first month of residence of each pupil ; and

(iii) at least once a term.

(*b*) Not more than three handicapped pupils shall be boarded out with any foster parent unless the Ministry sanctions a larger number.

Conditions for approval of Special Schools

11. All special schools including special schools outside Northern Ireland shall comply with the requirements of Regulations 12 to 19 (inclusive) of these Regulations as a condition of approval by the Ministry for the purposes of the Act.

12. A special school shall :

(*a*) be organised for the purpose of providing special educational treatment suitable for handicapped pupils of such category, age and sex as the Ministry may approve and the number of pupils shall be sufficient for economical and effective organisation ;

(*b*) be maintained in a satisfactory state of efficiency ;

(*c*) be open at all reasonable times to inspection by officers of the Ministry or by any visitors authorised by the Ministry or by any local education authority sending pupils to the school ;

(*d*) be suitably arranged, furnished and equipped ;

(*e*) be maintained in a proper state of safety, repair and cleanliness ;

(*f*) be open during the school year for at least 200 days (exclusive of Sundays) of which not more than 5 days may be counted in any one calendar week from Sunday to Saturday inclusive ; provided that in exceptional circumstances the Ministry may sanction an alteration of this number upon application made by a Principal or other approved authority of the school ; and

(*g*) have a curriculum which shall be suitable for the mental and physical condition of the pupils in attendance.

13. The facilities provided at a boarding special school for the boarding and lodging of handicapped pupils shall be subject to the approval of the Ministry.

14. The school authorities shall :

(*a*) arrange to keep such records and furnish to the Ministry such information as the Ministry deems necessary ;

(*b*) not admit more day pupils or boarders than the number for which the accommodation of the school is assessed by the Ministry ;

(*c*) arrange for the regular and systematic medical and dental inspection and treatment of pupils from time to time as may be prescribed by appropriate regulations ;

(*d*) arrange for the medical and dental inspection of the pupils on such other occasions as shall be required and for their supervision and treatment by a medical practitioner possessing special experience of the particular disability from which the pupils are suffering ;

(*e*) ensure so far as is practicable that every pupil attends collective worship and receives religious instruction in accordance with the wishes of his parent; but so that no pupil shall be required to attend such worship or receive such instruction contrary to the wishes of his parent.

15. In the case of a special school which is conducted in a hospital, the Ministry may approve such modifications in the requirements of these Regulations as are thought necessary in the circumstances of the school.

16. No pupil shall, except with the consent of the Ministry, be admitted to or retained in a special school unless he is of the category, age and sex for which the school is approved.

17. When a pupil ceases to attend a special school and becomes a pupil of some other school, which may or may not be a special school, his medical and educational records shall be supplied to that other school.

18. Any fees charged to local education authorities in respect of pupils sent by them to a special school shall be such as may be approved by the Ministry for the school from time to time.

19.—(*a*) The accounts of a special school not maintained by a local education authority shall be kept and audited in accordance with arrangements approved by the Ministry.

(*b*) No special school shall be conducted for profit.

Management of Special Schools

20. A copy of the approved scheme of management for any special school shall be deposited with the Ministry and no variation or departure from the provisions of the scheme shall be made without the sanction of the Ministry.

Organisation of Special Schools

21. The number of pupils enrolled in any class shall not exceed the maximum prescribed for that class, that is to say —

(*a*) for a class of deaf or partially deaf pupils or of pupils suffering from speech defect, ten registered pupils;

(*b*) for a class of blind, partially sighted or maladjusted pupils, fifteen registered pupils;

(*c*) for a class of educationally sub-normal, epileptic or physically handicapped pupils, twenty registered pupils;

(*d*) for a class of delicate pupils, thirty registered pupils.

Provided that :

(i) a class may exceed the prescribed maximum so long as the Ministry is satisfied that every effort is being made to comply with the aforesaid requirements and that failure to do so is due to shortage of teaching staff or of school accommodation or to exceptional circumstances ;

(ii) if the authorities of a school to which paragraph (*a*) or paragraph (*b*) of this Regulation applies are of opinion that the maximum thereby prescribed for any class would interfere unduly with the efficient conduct of the school, they may modify the numbers for the classes provided that the average number for all the classes does not exceed the prescribed maximum.

Staff

22. A full-time teacher is :

(*a*) a principal ; or

(*b*) a teacher who is employed by a single school authority for at least 25 hours per week in school duties of which not less than 20 hours are devoted to class instruction in subjects of the approved time-table.

23.—(1) In order to be eligible for appointment in a special school a teacher shall possess such qualificatons and experience as the Ministry may require.

(2) The teaching staff and other staff of a special school shall be such as the Ministry deems to be sufficient and suitable in number for providing adequately for the requirements of the pupils.

24. A full-time teacher (engaged otherwise than as a substitute for a teacher who is on leave under these Regulations) will be required to satisfy the conditions which are prescribed in the Superannuation Scheme as conditions for admission to that Scheme : Provided that the Ministry may at its discretion recognise a teacher as a full-time teacher who is not eligible for admission to the Superannuation Scheme if he is not so eligible on account of a disability which is attributed to or aggravated by war service.

25. The Ministry may refuse or withdraw recognition of a teacher on the grounds of misconduct or inefficiency.

26. A teacher shall not engage in any activities which, in the opinion of the school authorities or of the Ministry, would interfere with the efficient and proper discharge of his duties as a teacher.

27. A teacher shall not be employed after he attains the age of 65 years unless such employment is approved, and approval will only be given for a limited period and in cases where there are special circumstances.

Probation of Teachers

28. A teacher shall be regarded as being on probation for not less than two years of teaching service, and while on probation, his recognition will be provisional :

Provided that the Ministry may waive part or the whole of the probationary period in the case of a teacher who has had approved teaching experience.

29. The Ministry's Inspectors and (if the probationer be not himself a principal) the principal of the special school in which the teacher on probation is engaged, shall report to the Ministry at the end of each year of probationary service upon the manner in which the teacher has discharged his duties :

Provided that, in respect of a teacher who is engaged in giving religious instruction, no reports as to his efficiency in giving such instruction shall be furnished by the Ministry's Inspectors.

30 After consideration of the reports furnished under the provisions of Regulation 29 the Ministry shall decide whether to confirm recognition, to extend the probationary period or to refuse further recognition.

31. The Ministry may, before confirming recognition, or at any time as a condition of continued recognition, require a teacher to attend further courses of study or to comply with such other conditions as it may determine.

Salaries of Teachers

32. Full-time teachers in special schools who hold qualifications approved by the Ministry for the purpose of teaching a particular category of handicapped pupil or qualifications which would entitle them to recognition as qualified teachers in primary or secondary schools in Northern Ireland shall receive salary and allowances in accordance with the scales on which salary and allowances, (other than in the case of principal teachers, Principal's Allowance) would be payable if they were serving as full-time qualified teachers in primary schools.

33.—(1) Full-time teachers in special schools who do not hold qualifications which would entitle them to recognition as qualified teachers in primary or secondary schools in Northern Ireland shall receive salary in accordance with the scales on which salary and allowances, (other than in the case of principal teachers, Principal's Allowances) would be payable if they were serving as full-time unqualified teachers, in primary schools :

Provided that existing full-time teachers in special schools who do not hold qualifications which would entitle them to recognition as qualified teachers in primary or secondary schools in Northern Ireland,

and who were placed on Scale I of the Salary Scales in operation as from 1st April, 1945, shall continue to receive salary in accordance with that scale.

(2) For the purpose of this Regulation an "existing full-time teacher" means a teacher who was serving as such in a special school on 31st March, 1945, or, if not serving on that date, who was temporarily out of service on that date.

34.—(1) Full-time teachers in special schools shall, in addition to the salaries and allowances payable in accordance with Regulations 32 and 33, receive a "special schools" allowance, the amount of which shall be determined by the class defined in Part I of Schedule II to these Regulations in which the school is placed by the Ministry. The annual rate of the special schools allowance for teachers in Class A schools shall be an amount equal to three increments of the salary scale on which the teacher receives salary; for teachers in Class B schools, two such increments; and for teachers in Class C schools, one such increment.

(2) Principal teachers of special schools shall, in addition to the salary and allowances payable in accordance with the provisions of the foregoing Regulations, receive a Principal's Allowance at the rates set out in Part II of Schedule II to these Regulations:

Provided that the rate of Principal's Allowance payable to the principal teacher of a special school shall be determined, as far as the calculation of average daily enrolment is concerned, in the same manner as in the case of a principal teacher of a primary school.

35. The rates of remuneration of part-time teachers in special schools shall be approved by the Ministry.

36. It shall be a condition for the payment of any grant from the Ministry under the Act in respect of a special school that the full-time teachers shall be remunerated at the appropriate rates as determined by these Regulations.

37. The contributions payable by a teacher under the provisions of the Superannuation Scheme shall be deducted from his salary.

Award of Increments and Placing of Teachers at their appropriate positions on the Salary Scales

38.—(1) Subject to the provisions of the following paragraph of this Regulation a teacher shall remain on the commencing salary of the appropriate scale until he has satisfactorily completed his period of probation.

(2) A person who before becoming employed in contributing service has undertaken war service as defined by the Teachers' Salaries and Superannuation (War Service) Act (Northern Ireland), 1939, and

who becomes employed in contributing service before 1st April, 1951, may be given credit for incremental purposes in accordance with the appropriate salary scale as from the date of entering contributing service in respect of any complete years of such war service, as if it had been teaching service, but no further increments shall be awarded until the teacher has satisfactorily completed his period of probation. For the purposes of this paragraph war service given by a person before attaining the age of eighteen years shall not be reckoned.

39. Subject to the provisions of Regulation 38 of these Regulations a full-time teacher shall be placed at the point on the salary scale appropriate to him under Schedule III to these Regulations and shall receive credit for approved teaching service as if the scale had been in operation throughout the total period of such service :

Provided that —

(*a*) a teacher to whom paragraph (2) of Regulation 38 applies may, on satisfactory completion of his probationary period, be replaced as from the date of entering contributing service as if he had completed his probationary period on the date on which he would have done so if his war service had been teaching service ;

(*b*) a teacher shall not be placed on the scale of a salary at the point which would be appropriate in view of his past service unless the Ministry is satisfied as to his efficiency.

40. After a teacher's rate of salary has been determined in accordance with the provisions of these Regulations subsequent increments in the scale shall be granted annually on the teacher's normal incremental date : provided that the Ministry may require that one or more increments in respect of any teacher shall be withheld or withdrawn if, in the judgement of the Ministry, such increments are not deserved either on account of inefficiency or for any other reason.

41.—(1) The Ministry may sanction the appointment of part-time teachers in any special school, subject to such conditions as may appear necessary in the circumstances of the aforesaid school.

(2) The Ministry may sanction the employment of substitute teachers who are engaged during the absence of members of the teaching staff on leave in accordance with the provisions of these Regulations.

Leave of Absence from Duty

42.—(1) A teacher shall, subject to these Regulations, be entitled while absent owing to illness to receive full salary for a period not exceeding six months and thereafter half-pay for a further period not exceeding six months in any period of four years' service. For the purposes of this paragraph six months shall be taken as 183 days.

(2) A teacher who has been absent, owing to illness, for an aggregate of twelve months in any period of four years' service shall

not, within such period, be entitled to salary for any further period of absence from duty.

For the purposes of this Regulation a period of school vacation shall be reckoned as absence owing to illness unless the teacher has resumed teaching duties for not less than 10 successive working days either preceding or succeeding, or preceding and succeeding the period of vacation.

43.—(1) A married woman teacher shall be required to be absent from her school duties for three months continuously during the period preceding and succeeding childbirth and, in respect of this period, she shall be entitled to receive half-pay.

Absence under the provisions of this paragraph shall not be deemed to be absence owing to illness.

(2) In addition to the period of compulsory absence prescribed in paragraph (1) of this Regulation, the school authorities may, at their discretion, grant a further period of leave of absence to the teacher : provided that the teacher shall not be entitled to salary in respect of such further period of absence.

44. Where the absence of a teacher owing to illness exceeds either three successive working days or an aggregate of ten working days in any period of twelve months ending 31st December, the teacher shall not be entitled for such period of absence to salary unless a medical certificate, specifying the nature of the illness and certifying the incapacity of the teacher for the performance of duty is furnished through the school authorities to the Ministry.

45. The school authorities may pay full salary to a teacher

(*a*) for a brief period of necessary absence due to infectious disease in his home or to the serious illness or death of a near relative ;

(*b*) for a period of absence not exceeding three working days, due to special circumstances ; and

(*c*) for a period of absence exceeding three working days, due to special circumstances : provided that the approval of the Ministry is obtained.

46. The school authorities shall make provision for the continuance of school work during the period of absence of any teacher on leave given under these Regulations.

47. Periods of absence for which a teacher is entitled to full salary or half-pay shall be regarded as teaching service for the purpose of these Regulations.

48. Regulations 38 to 47 hereof inclusive shall have reference and shall be applicable only to full-time teachers and during the currency of their agreements with the school authorities of the schools in which they are employed.

Grants

49. The approved expenditure of a local education authority which is incurred under these Regulations shall, except where otherwise provided, be included in the expenditure in respect of which grants are payable by the Ministry to the authority under the Local Authorities Grant Regulations.

50.—(1) Subject to the deduction specified in Regulation 37 hereof, the Ministry may pay grants under these Regulations in respect of a special school not managed by a local education authority equal in amount to the salaries and allowances payable by the school authorities to the teachers who are appointed in accordance with these Regulations.

(2) If the school authorities so desire, the salaries of the teachers of a special school not managed by a local education authority, and being the grants payable under these Regulations (after deducting the contributions payable under Regulation 37 hereof) shall be paid by the Ministry directly to the teachers.

General

51. In the event of the discontinuance of a special school as a school conducted according to these Regulations, the Ministry shall have power to withhold payment of any grants due in respect of the said school under this or any other Regulations of the Ministry or of any portion of such grants except of such amount as may be necessary to aid the school in discharging just and lawful debts incurred by way of approved educational expenditure before its discontinuance as aforesaid.

52. If a school authority fails to satisfy the requirements of these or any other Regulations of the Ministry, the Ministry may either withdraw recognition from the special school after such notice, if any, as the Ministry may determine, or withhold or make deduction from the grant payable under these or any other Regulations of the Ministry.

53. The Interpretation Act, 1921 (12 Geo. 5, c. 4) applies for the purposes of the interpretation of these Regulations as it applies for the purpose of the interpretation of an Act of the Parliament of Northern Ireland.

54. Regulations 20 to 53 inclusive hereof shall apply only in relation to special schools established and maintained in Northern Ireland.

Sealed with the Official Seal of the Ministry of Education for Northern Ireland this 24th day of March, nineteen hundred and forty-eight, in the presence of

(L.S.) *R. S. Brownell,*
Secretary.

The Ministry of Finance hereby approves of the foregoing Regulation.

Sealed with the Official Seal of the Ministry of Finance for Northern Ireland this 24th day of March, nineteen hundred and forty-eight, in the presence of

(L.S.) *John I. Cook,*
Assistant Secretary.

FORM M.1

SCHEDULE I

MEDICAL CERTIFICATE

Child's Name in full : .....

Date of Birth : .....

Religious Denomination : .....

Name and Address of * Parent : .....

I, being a duly and suitably qualified Medical Practitioner, hereby certify that I have examined the above-named child, and that in my opinion comes within the category of —

.....

in accordance with the definition contained in the " Handicapped Pupils and Special Schools Regulations (Northern Ireland) 1948," the nature and extent of disability being :

† Nature of disability : .....

† Extent of disability : .....

.....

This certificate is furnished in conformity with the requirements of Section 30 (5) of the Education Act (Northern Ireland), 1947.

Signature and statement of Medical qualifications }

Address :—

Date :—

* In this certificate, the expression " parent " in relation to a child includes a guardian and every person who has actual custody of the child.

† This certificate must in every case be accompanied by a full medical report embodying the clinical evidence on which the issue of this certificate is based.

SCHEDULE II

PART I. — CLASSIFICATION OF SPECIAL SCHOOLS FOR THE PURPOSE OF REGULATION 34 (1)

CLASS A.

Special Schools for the following categories of handicapped pupils :

(i) Blind pupils ;
(ii) Partially sighted pupils ;
(iii) Deaf pupils ;
(iv) Partially deaf pupils ;
(v) Educationally sub-normal pupils ; and
(vi) Maladjusted pupils.

CLASS B.

Special schools for the following categories of handicapped pupils :

(i) Physically handicapped pupils ; and
(ii) Delicate pupils who are suffering from, or likely to suffer from, tuberculosis.

CLASS C.

Special schools for delicate pupils other than those specified in Class B (ii).

PART II. — PRINCIPAL'S ALLOWANCE FOR THE PURPOSE OF REGULATION 34 (2)

For special schools with an average daily enrolment of :—

Up to 30 pupils	£50 per annum
From 31 to 70 pupils	£70 „ „
From 71 to 120 pupils ...	£100 „ „
From 121 to 200 pupils ...	£150 „ „
Over 200 pupils	£200 „ „

SCHEDULE III

SERVICE RECOGNISED FOR THE PURPOSE OF REGULATION 39

1. TYPES OF SERVICE

(*a*) Full-time teaching service in the following types of schools in the British Commonwealth and Empire, provided the teacher at the time of such service possessed the qualifications required for recognition under these Regulations and that the school was, at that time, recognised by or in receipt of grants from the accredited education authority :

(1) Special Schools.

(2) Intermediate and Secondary Schools, exclusive of the preparatory departments of such schools.

(3) Preparatory schools or the preparatory departments of Intermediate or Secondary Schools.

(4) Technical Schools, including Junior Technical Schools and Junior Commercial Schools.

(5) Elementary Schools :

NOTE — Service coming under (2) or (4) above, given after 31st July, 1922, counts in full ; if given on or before that date only one half of such service counts.

Service coming under (1) or (3) or (5) above, given after 31st July, 1923, counts in full ; if given on or before that date only one half of such service counts.

(*b*) Such service on the staffs of universities, institutions and training colleges in the British Commonwealth and Empire as may be specially considered.

(*c*) Such other service as, in the opinion of the Ministry, should be so recognised.

(*d*) One half of the period of service with the forces of the Crown or Allied Powers, or of internment in any enemy country as a civilian prisoner of war, during the European War 1914-1919.

(*e*) War Service as defined by the Teachers' Salaries and Superannuation (War Service) Act (Northern Ireland), 1939, provided that —

(*a*) before undertaking such service, the teacher possessed the qualifications for recognition under these Regulations or

(*b*) the teacher had undertaken such service before becoming employed in contributing service and becomes employed in contributing service before 1st April, 1951.

II. GENERAL

(*a*) Service given before the age of 18 years shall not be counted.

(*b*) Full-time teaching service shall be taken to include one half of corresponding part-time teaching service of not less than 10 hours per week, but where part-time service was concurrent with other service which is allowed to count in full, no credit shall be given for the part-time service.

(*c*) In the case of a school not working under the Ministry's Regulations, a teacher shall be regarded as having given a year's service if he has been employed as a full-time teacher for a period of one year during which he has actually taught for at least 35 weeks.

Physical Training (Clothing)

REGULATIONS, DATED 1ST JUNE, 1948, MADE BY THE MINISTRY OF EDUCATION, NORTHERN IRELAND, UNDER THE EDUCATION ACT (NORTHERN IRELAND), 1947.

1948. No. 138

The Ministry of Education, in pursuance of the powers vested in it by Sub-Section (3) of Section 49 of the Education Act (Northern Ireland), 1947, and of all other powers enabling it in that behalf, hereby makes the following Regulations :—

1.—(1) These Regulations may be cited as the Physical Training (Clothing) Regulations (Northern Ireland), 1948.

(2) These Regulations shall come into operation on 1st June, 1948.

2. A local education authority may provide for pupils in attendance at primary, intermediate or special schools such articles of clothing suitable for the physical training provided at the school as are prescribed for the respective age-groups of pupils in the Schedule hereto.

3. Articles of clothing so provided shall belong to the local education authority who may allow them to be used by such of the pupils as require their use from time to time.

Sealed with the Official Seal of the Ministry of Education for Northern Ireland this 1st day of June, Nineteen hundred and Forty-eight, in the presence of,

(L.S.) *R. S. Brownell,*
Secretary.

SCHEDULE

Age group of pupils	*Articles of clothing prescribed*
JUNIOR PUPILS	
(*a*) Boys under eight years of age	Plimsolls
(*b*) Girls under eight years of age	Plimsolls
(*c*) Boys eight years of age and over	Plimsolls ; shorts and singlets ; bathing slips.