EXPLANATORY NOTE

(This Note is not part of the Regulations, but is intended to indicate their general purport.)

The purpose of these Amending Regulations is to enable effect to be given to the decision to substitute a uniform charge for school dinners in place of the present varying charges, with corresponding adjustments in the arrangements for partial remissions and subject to complete remission in cases of hardship.

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4. REPORTS TO LOCAL AUTHORITIES (RECORDS)

The Reports to Local Authorities (Records) Amending Regulations, 1949

1949 No. 1970

Made - - - -	*24th October*, 1949
Laid before Parliament	*25th October*, 1949
Coming into Operation	*1st November*, 1949

The Minister of Education, in exercise of the powers conferred on him by sub-section (6) of Section 57 of the Education Act, 1944(**a**), hereby makes the following Regulations:—

1. These Regulations may be cited as the Reports to Local Authorities (Records) Amending Regulations, 1949, and shall come into operation on the first day of November, 1949.

2. The existing Regulations hereby amended are the Reports to Local Authorities (Records) Regulations, 1946(**b**).

3. The following definition of "local authority" shall be substituted for the definition of "local authority" in Regulation 1 of the existing Regulations:—

"A 'local authority' means a Local Health Authority for the purposes of the National Health Service Act, 1946(**c**);"

4. On and after 1st January, 1950, the report by a Medical Officer referred to in paragraph (*a*) of Regulation 2 of the Existing Regulations shall be in the form set out in the Schedule to these Regulations instead of in the form specified in the First Schedule to the existing Regulations.

SCHEDULE

FORM OF REPORT ON CHILD EXAMINED FOR A DISABILITY OF MIND as prescribed by Regulation 4 of the Reports to Local Authorities (Records) Amending Regulations, 1949.

Local Education Authority.....

N.B.—Part I of this form must be completed first in all cases. Part II must be completed before Part III unless both Part II and Part III are completed by the Medical Officer signing Part III.

(a) 7 & 8 Geo. 6. c. 31. (b) S.R. & O. 1946 (No. 250) I, p. 430.
(c) 9 & 10 Geo. 6. c. 81.

PART I

General History

This part is to be completed and signed by an officer of the Local Education Authority or by the Medical Officer signing Part III.

1. Surname of child (block letters).....Other names.....
Sex.....Religious Denomination.....Date of Birth.....
2. (*a*) Name and address of parent or guardian.....

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(*b*) If child does not normally live with parent or guardian, state here name and address of person in whose care he is:—

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3. School Attendance.

(*a*) Present School	Date of admission	Regularity of attendance
.....	.....	.....

(*b*) Previous schools*	Date of admission	Date of withdrawal
.....	.....	.....
.....	.....	.....
.....	.....	.....

(*If dates are not available, approximate period of attendance should be given).

(*c*) If the child is not now attending any school, state reasons for non-attendance:—

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(*d*) Record here any important facts of the child's history (e.g. at school, appearance in court, absence from home, etc.).

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4. Home Conditions.

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5. Any relevant history concerning parents and other relatives.

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..... Date .....

To be signed by the Medical Officer or other officer of the Local Education Authority. { Official position under the L.E.A.

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PART II

Intelligence Tests

This part is to be completed and signed by an Educational Psychologist or by the Medical Officer signing Part III.

6. (*a*) Record below the results of individual verbal tests, specifying the tests used (e.g. the Terman-Merrill scale).

	Name of Test							Pass + Fail —							
Sub test	1	2	3	4	5	6	Alt.	Sub test		1	2	3	4	5	6	Alt.
Age II ...								Age IX ...								
II–6 ...								X ...								
III ...								XI ...								
III–6 ...								XII ...								
IV ...								XIII ...								
IV–6 ...								XIV ...								
V ...								Average adult								
VI ...								Superior Adult	I							
VII ...									II							
VIII ...									III							

Mental Age (m)..... Actual Age (a)..... Intelligence Quotient $\left\{\frac{m}{a} \times 100\right\}$.....

(*b*) Record here or on separate sheets the results of one or more individual performance tests, specifying the tests used, e.g. Drever-Collins Performance scale, Alexander's scale, Porteous Maze Test, projection tests, attainment tests, etc.

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(*c*) General observations of the educational psychologist (if Part II is completed by him) .....

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A. Psychologist ..... Date .....

Qualifications.....

Official position (if any) under the L.E.A.

.....

B. Examining Medical Officer .....

Signature

Delete A or B

PART III

Report of Examination

This part must be completed and signed by a Medical Officer approved by the Minister of Education in connection with the Authorities' arrangements for the ascertainment of educationally sub-normal pupils.

7. Date of examination..... Place of examination.....

8. Personal History.

(*a*) Birth: injuries, prematurity, etc.....

.....

(*b*) Commencement of:—

Walking ..... Control of Bladder .....

Speech..... Control of Rectum .....

(*c*) Serious illnesses or accidents (give year and length of time in bed).....

.....

(*d*) Number of brothers and sisters (alive and dead).....Position in family.....Number dead.....

(*e*) Any further relevant information obtained by the examiner from the parent(s) guardian(s) or relatives (e.g. can child guard himself against common dangers; feed, dress and wash himself; run errands; find his way about alone; is he incontinent ?)

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9. Examiner's impression of parent(s), guardian or relative(s) (if present).....

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10. Physical Examination.

(*a*) Vision .....

(*b*) Hearing.....

(*c*) Speech .....

(*d*) Motor mechanism (posture, gait, paralysis, etc.).....

(*e*) Any signs of incontinence.....

(*f*) Epilepsy or any nervous disorders.....

(*g*) General physical condition, with observations on any defect of importance (in particular any defect of hearing).

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11. Mental Examination.

(*a*) General Knowledge, Interests, and Capabilities.

(i) Observations on the child's general knowledge, awareness of his surroundings and interests as revealed in conversation with the examiner:—

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(ii) Record here any actions of the child during the examination indicative of the capabilities, e.g. ability to carry out simple commands, facility in handling objects, etc.:—

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(iii) Skills and Attainments.

Expression by means of speech .....

Reading .....

Writing .....

Number .....

Money calculations .....

Drawing .....

Manual Skills.....

Other skills and attainments.....

.....

(iv) General conclusions of the examiner under this heading (the information in Part II, and on the Report of the Head-Teacher (Form 3 H.P.) if available, should here be taken into account) :—

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(*b*) Social and Emotional Characteristics.

(i) Impressions formed at the examination:—

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(ii) Describe any behaviour at the examination indicative of emotional in stability or psychological disturbance:—

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(iii) General conclusions of the examiner under this heading (the information in Part II, and on the Report of the Head-Teacher (Form 3 H.P.) if available, should here be taken into account):—

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12. Information available to the examiner at the time of the examination:—

(*a*) Report of the Head-Teacher on 3 H.P. dated.....

(*b*) School records (i) Educational.....

(ii) Medical .....

(*c*) Other records attached to this report, e.g. report of Child Guidance Centre, result of earlier intelligence tests, etc. (specify):—

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.....

13. Advice to the Local Education Authority (complete A *or* B *or* C)

A In my opinion this child, who is capable of receiving education at school,

(i) $\frac{\text{is}}{\text{is not}}$ educationally sub-normal

(ii) $\frac{\text{is}}{\text{is not}}$ maladjusted

and I recommend the following special educational treatment:—

.....

.....

B In my opinion this child:—(underline the heading applicable)

(i) is incapable of receiving education at school;

(ii) is incapable of receiving education at school on the ground that it is inexpedient that he/she should be educated in association with other children;

(iii) requires supervision after leaving school.

The following comments are for the information of the Local Health Authority:—

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C In my opinion a decision under A or B above should be deferred. I recommend*:—

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.....

*E.g., that the child should be referred for a specialist physical examination; that the child should be kept under observation at school and re-examined after a period; etc.

(Signed)

Medical Officer approved by the Minister of Education in connection with the arrangements of the Local Educational Authority for the ascertainment of educationally sub-normal pupils.

Qualifications as Medical Practitioner.....

Date.....

Given under the Official Seal of the Minister of Education this 24th day of October, 1949.

(L.S.)

Geo. Tomlinson,
Minister of Education.

EXPLANATORY NOTE

(This Note is not part of the Regulations, but is intended to indicate their general purport.)

The main purpose of these Regulations is to amend one of the statutory forms now in use in connection with the reporting of children to the Local Health Authority, with a view to facilitating co-operation between the Educational Psychologist and the Medical Officer and thus obviating possible duplication of work.