STATUTORY INSTRUMENTS

2009 No. 1974

EDUCATION, ENGLAND

The School Teachers' Incentive Payments (England) Order 2009

Made - - - -	*20th July 2009*
Laid before Parliament	*28th July 2009*
Coming into force - -	*1st September 2009*

The Secretary of State for Children, Schools and Families makes the following Order in exercise of the powers conferred by section 123(4)(a) of the Education Act 2002(**a**):

Citation, commencement and application

1.—(1) This Order may be cited as the School Teachers' Incentives Payments (England) Order 2009 and comes into force on 1st September 2009.

(2) This Order applies only in relation to school teachers in England.

Interpretation

2. In this Order—

"accredited module" means a module forming part of a relevant course which meets specific academic standards laid down by the provider of the course;

"authority" means a local education authority in England;

"credit" means a credit awarded in respect of an accredited module by the provider of the relevant course;

"relevant course" means "the Mathematics Development Programme for Teachers", "the Science Additional Specialism Programme (Chemistry)" or "the Science Additional Specialism Programme (Physics)" funded by the Training and Development Agency for Schools;

"relevant post" means a permanent post or a post for a fixed term of at least one term in a school maintained by an authority in which the post holder is required to teach the subject which is the subject of the relevant course completed by that person.

Incentive payments to school teachers

3. A lump sum payment made by an authority or the governing body of a school maintained by an authority to a school teacher on taking up or remaining in a relevant post, in consideration of the teacher's successful completion of a relevant course and attainment of 40 credits at honours level in respect of accredited modules which form part of that course, is not to be treated as remuneration for the purpose of section 122(1) of the Education Act 2002.

(**a**) 2002 c.32.

Vernon Coaker
Minister of State
20th July 2009 Department for Children, Schools and Families

EXPLANATORY NOTE

(This note is not part of the Order)

This Order provides that lump sum payments paid to those school teachers in England who teach a subject in relation to which they have successfully completed a relevant course and have attained 40 credits at honours level in respect of accredited modules which form part of that course, are not to be treated as remuneration for the purpose of section 122(1) of the Education Act 2002.

A full impact assessment has not been produced for this instrument as no impact on the private or voluntary sectors is foreseen.

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