STATUTORY INSTRUMENTS

2015 No. 893

EDUCATION, ENGLAND

The Special Educational Needs (Code of Practice) (Appointed Day) Order 2015

Made - - - - 23rd March 2015

The Secretary of State for Education makes the following Order in exercise of the power conferred by section 78(6) of the Children and Families Act 2014(**a**).

Citation

1. This Order may be cited as the Special Educational Needs (Code of Practice) (Appointed Day) Order 2015.

Appointed Day

2. The day appointed for the coming into force of the "Special Educational Needs and Disability Code of Practice: 0 to 25 years" (a copy of a draft of which was laid before each House of Parliament on 28th January 2015) is 1st April 2015.

Edward Timpson
Parliamentary Under Secretary of State
23rd March 2015 Department for Education

EXPLANATORY NOTE

(This note is not part of the Order)

This Order appoints 1st April 2015 as the day on which the revised Special Educational Needs and Disability Code of Practice: 0 to 25 years (the Code) comes into force. The Code is issued by the Secretary of State for Education under section 77 of the Children and Families Act 2014 and provides guidance on the exercise of functions under Part 3 of that Act.

The Code revises and replaces the Special Educational Needs and Disability Code of Practice: 0 to 25 years which came into force on 1st September 2014 to reflect the changes made by the Special Educational Needs and Disability (Detained Persons) (England) Regulations 2015(**b**). To reflect these changes the Code provides guidance on:

— the procedure for assessing a detained person's education, health and care needs, including the role of local authorities, the person in charge of the relevant youth accommodation, youth offending teams and other bodies;

(**a**) 2014 c.6.
(**b**) S.I. 2015/62.

— the procedure for developing an education, health and care plan for a detained person;

— the time-scales within which decisions need to be made;

— the information and advice to be available to the detained person and, where the detained person is a child, the child's parents;

— the mediation and appeals procedures available to a detained person, or where the detained person is a child, the child's parents, who disagrees with certain types of decision.

An impact assessment has not been produced for this instrument as it has no impact on businesses and civil society organisations. The instrument has a minimal impact on the public sector.

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