EXPLANATORY NOTE

(This Note is not part of the Regulations, but is intended to indicate their general purport.)

The purpose of these Regulations is to enable Milk Grant to be paid from the Education (Scotland) Fund in respect of the supply of milk for drinking to boarders attending schools and other educational establishments under the management of education authorities.

HANDICAPPED CHILDREN

1954 No. 1239 (S. 114)

The Special Educational Treatment (Scotland) Regulations, 1954

Made - - - -	21*st September*, 1954
Laid before Parliament	27*th September*, 1954
Coming into Operation	1*st October*, 1954

In the exercise of the powers conferred on me by section 53 of the Education (Scotland) Act, 1946(a), and of all other powers enabling me in that behalf, I hereby make the following Regulations:—

Interpretation

1. The Interpretation Act, 1889(b), applies to the interpretation of these Regulations as it applies to the interpretation of an Act of Parliament.

Pupils requiring special educational treatment

2. The several categories of pupils requiring special educational treatment are hereby defined as follows:—

(1) deaf pupils, that is to say pupils who, because of defective hearing, are without naturally acquired speech or language;

(2) partially deaf pupils, that is to say pupils whose sense of hearing is defective but who possess naturally acquired speech or language;

(3) blind pupils, that is to say pupils who have no sense of sight or whose sense of sight is, or is likely to become, so defective as to be of no practical value for reading or writing;

(4) partially sighted pupils, that is to say pupils whose sense of sight is, or is likely to become, defective but is, and is likely to remain, of practical value for reading or writing;

(5) mentally handicapped pupils, that is to say pupils who have little natural ability;

(a) 9 & 10 Geo. 6. c. 72. (b) 52 & 53 Vict. c. 63.

(6) epileptic pupils, that is to say pupils who suffer from severe or frequent epileptic seizures or who, by reason of epilepsy, behave in such a way as to make it inexpedient that they should be associated with other children;

(7) pupils suffering from speech defect, that is to say pupils who suffer from defect or lack of speech not due to deafness or mental handicap;

(8) maladjusted pupils, that is to say pupils who suffer from emotional instability or psychological disturbance;

(9) physically handicapped pupils, that is to say pupils who suffer from a physical disability which is, or is likely to be, permanent or protracted and which does not bring them within any of the foregoing categories.

Special educational arrangements

3.—(1) Unless the Secretary of State otherwise determines in the case of any particular pupil—

(*a*) every deaf pupil and every blind pupil who is not mentally handicapped, whether he also falls within one of the other categories defined in the last foregoing Regulation or not, shall be educated in a special school for the deaf or a special school for the blind as the case may be; and

(*b*) every other pupil falling within the categories defined in the last foregoing Regulation shall be educated in a special school or in an ordinary school or arrangements may be made for his education in a hospital or in his home, as may be appropriate in his case.

(2) The special educational treatment to be provided for every handicapped pupil attending an ordinary school under arrangements made by the education authority shall be appropriate to his disability.

Citation and commencement

4.—(1) These Regulations may be cited as the Special Educational Treatment (Scotland) Regulations, 1954.

(2) These Regulations shall come into operation on 1st October, 1954.

James Stuart,
One of Her Majesty's
Principal Secretaries of State.

St. Andrew's House,
Edinburgh, 1.
21*st September*, 1954.

EXPLANATORY NOTE

(This note is not part of the Regulations, but is intended to indicate their general purport.)

These Regulations define the several categories of pupils requiring special educational treatment and the arrangements appropriate for each category.