EMPLOYMENT

The Control of Employment Act (Expiry) Order, 1949

1949 No. 1238

Made - - - - 30*th June*, 1949

At the Court at Buckingham Palace, the 30th day of June, 1949

Present,

The King's Most Excellent Majesty in Council

Whereas by section ten of the Control of Employment Act, 1939(a), it is provided that that Act shall continue in force until such date as His Majesty may by Order in Council declare to be the date on which the emergency that was the occasion of the passing of that Act came to an end:

Now, therefore, His Majesty in pursuance of the said section is pleased, by and with the advice of His Privy Council, to order, and it is hereby ordered as follows:—

1. It is hereby declared that the thirty-first day of May, nineteen hundred and forty-nine, is the date on which the emergency that was the occasion of the passing of the Control of Employment Act, 1939, came to an end.

2. This Order may be cited as the Control of Employment Act (Expiry) Order, 1949.

E. C. E. Leadbitter.

EMPLOYMENT AND TRAINING

The Youth Employment Service (Particulars) Regulations, 1949

1949 No. 1118

Made - - - -	14*th June*, 1949
Laid before Parliament	16*th June*, 1949
Coming into Operation	1*st January*, 1950

The Minister of Labour and National Service (hereinafter referred to as "the Minister") by virtue of the powers conferred on him by section 13 of the Employment and Training Act, 1948(b), (hereinafter referred to as

(a) 2 & 3 Geo. 6. c. 104. (b) 11 & 12 Geo. 6. c. 46.

"the Act") and of all other powers in that behalf, hereby makes the following Regulations:—

Short title, commencement and interpretation

1.—(1) These Regulations may be cited as the Youth Employment Service (Particulars) Regulations, 1949, and shall come into operation on the 1st day of January, 1950.

(2) The Interpretation Act, 1889(**a**), applies to the interpretation of these Regulations as it applies to the interpretation of an Act of Parliament.

(3) Except where the context otherwise requires, expressions used in these Regulations have the same meanings as in the Act and the following expressions have the meanings hereby assigned to them, that is to say:—

"approved scheme" means a scheme approved by the Minister under section 10 of the Act;

"authority" means a local education authority as defined in section 18 or, in the application of these Regulations to Scotland, in section 19 of the Act;

"compulsory school age" has the meaning assigned to it by sections 35 and 38 of the Education Act, 1944(**b**) and section 8 of the Education Act, 1946(**c**);

"pupils to whom these Regulations apply", in relation to any particular school in England or Wales, means pupils attending that school who are within six months of the date on which they will attain the upper limit of the compulsory school age applicable in their case and who are likely to leave school on attaining the upper limit of the compulsory school age;

"pupils to whom these Regulations apply", in relation to any particular school in Scotland, means pupils attending that school who are within six months of the date on which they will attain the upper limit of the school age applicable in their case and who are likely to leave school on the date on which they are deemed to be over school age;

"school age" and "deemed to be over school age" have the meanings assigned to those expressions by sections 32 and 33 of the Education (Scotland) Act, 1946(**d**) (as amended by the Education (Scotland) Act, 1949(**e**)).

Particulars as to pupils in schools in areas in which an approved scheme is in force

2. Where, in relation to any area, an approved scheme is in force the proprietor of every school in that area (other than a school maintained by an authority) shall, on receipt of a written request in that behalf given by or on behalf of the authority responsible for the administration of the scheme, furnish in writing to that authority within one calendar month after the receipt of any such request the particulars specified in the schedule to these Regulations relating to the health, ability, educational attainments and aptitudes of all pupils to whom these Regulations apply (being particulars which appear to the Minister to be required for enabling adequate advice and assistance to be given to those pupils in accordance with the provisions of the Act).

(**a**) 52 & 53 Vict. c. 63. (**b**) 7 & 8 Geo. 6. c. 31. (**c**) 9 & 10 Geo. 6. c. 50.
(**d**) 9 & 10 Geo. 6. c. 72. (**e**) 12, 13 & 14 Geo. 6. c. 19.

Particulars as to pupils in schools in areas in which an approved scheme is not in force

3. Where, in relation to any area, an approved scheme is not in force the proprietor of every school in that area shall, on receipt of a written request in that behalf given by or on behalf of the Minister, furnish in writing to the Minister within one calendar month after the receipt of any such request the particulars specified in the schedule to these Regulations relating to the health, ability, educational attainments and aptitudes of all pupils to whom these Regulations apply (being particulars which appear to the Minister to be required for enabling adequate advice and assistance to be given to those pupils in accordance with the provisions of the Act).

Safe custody, use and availability of particulars

4.—(1) All particulars furnished by virtue of the foregoing provisions of these Regulations shall, subject to the provisions of paragraph (2) of this Regulation, remain in the custody of the Minister or the authority to whom they were originally furnished and shall be used only for the purpose of giving adequate advice and assistance to the pupils to whom they relate and, subject to the proviso to section 13 (3) of the Act (which permits under certain conditions parents or guardians of pupils to examine the particulars in the presence of the officer having the custody thereof) the contents thereof shall not be disclosed to any person whatsoever except to officers of the Youth Employment Service, to officers specially authorised (in writing) by the Minister or by the authority for the time being having the custody of the particulars and to any of His Majesty's Inspectors of Schools.

(2) Where a pupil in respect of whom particulars have been furnished under the foregoing provisions of these Regulations applies for advice or assistance in an area other than the area in which the particulars are for the time being held, the Minister or the authority for the time being responsible for the safe custody of the particulars shall forthwith transmit the particulars to the authority responsible for the administration of the scheme in the area in which the application is made or to the Minister (as the case may be) and the foregoing provisions of this Regulation shall thereafter apply to the particulars in like manner as they would have applied if the particulars had been furnished to that authority or to the Minister in the first instance.

Destruction of particulars

5. It shall be the duty of the Minister or the authority for the time being responsible for the safe custody of any particulars furnished under the foregoing provisions of these Regulations (as the case may be) to arrange for those particulars to be destroyed as soon as possible after the date on which the pupil to whom the particulars relate attains the age of twenty-one years.

Dated this 14th day of June, 1949.

G. A. Isaacs,
Minister of Labour and National Service.

SCHEDULE

YOUTH EMPLOYMENT SERVICE: CONFIDENTIAL SCHOOL REPORT

BOY/GIRL—

Surname..... Other Names ..... School .....
Date of Birth..... Home Address .....
Leaving Date..... Parent or Guardian .....

HEALTH AND PHYSIQUE—

general health: good/average/below average
other relevant factors (e.g. left-handedness):
vitality: high/average/below average
any disability: yes/no

EDUCATIONAL ATTAINMENTS—

nature of course, noting any special emphasis:
level reached: high/average/below average
good subjects:
weak subjects:
other subjects taken:
any special linguistic conditions:
posts of responsibility held:
other achievements:

GENERAL ABILITY—

assessed on school work: high/average/below average
assessed on other activities: high/average/below average
assessed by test, if given: high/average/below average

recent test results, if any, in detail

APTITUDES—

on the whole: verbal/practical/neither predominant
specially noticeable: words figures mechanical manual
other bents (e.g. drawing, music, domestic):

ADDITIONAL REMARKS ON HEALTH, ATTAINMENT, ABILITY AND APTITUDE—

Signed..... Post held..... Date .....

EXPLANATORY NOTE

(This note is not part of the Regulations, but is intended to indicate their general purport.)

These Regulations prescribe the particulars to be furnished by schools (other than schools maintained by Local Education Authorities who are operating the Youth Employment Service in their areas—in whose case the Minister of Labour and National Service requires similar provisions to be included in their schemes) relating to the health, ability, educational attainments and aptitudes of pupils leaving school on attaining the upper limit of the compulsory school age. The particulars are to be furnished, in the form prescribed in the Schedule to the Regulations, either to the Minister or to the Local Education Authority, whichever is responsible for the administration of the Service in any particular area, and they are to be used only for the purpose of vocational guidance. The Regulations also provide for the safe custody of the particulars, for the restriction of their disclosure and for their destruction after a specified period.